

# Pewitt CISD

## District Plan



**Dr. David Fitts**  
**1330 US Highway 67 West**  
**Omaha, TX 75571**  
**903-884-2804**  
**[dfitts@pewittcisd.net](mailto:dfitts@pewittcisd.net)**

# Pewitt CISD

## Vision

Developing a lifetime of achievement...one child at a time.

## Mission Statement

Pewitt CISD, in partnership with its parents and community members, will provide students with a meaningful and quality education.

## Belief Statement

The student is the focal point of all district decisions

Educational excellence is achievable and attainable; therefore we are committed to excellence  
as our standard of accountability

All students can learn when instruction is relevant, developmentally appropriate, data driven,  
and addresses multiple learning styles

A respectful, nurturing, and disciplined environment facilitates the success of all students

Diversity of individuals should be valued and appreciated

Educators must be positive role models, ethical decision makers, and committed professionals

Educational excellence is a shared responsibility between students, school, home, and  
community

# Pewitt CISD

## Board of Trustees

Tommy Knight  
Brad Wright  
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Mac Jones  
Brandi Derrick  
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## Advisory Council

Advisory Committee  
Ginny Hagan- Non classroom professional  
Kim Allen- classroom teacher  
Kim Sine- counselor  
Jesse Wright- community  
Melody Johnston- Elem parent  
Rosi Lea Tuck- Elementary Principal

Dr. David Fitts- Superintendent  
Kathy Stringfellow- Non classroom professional  
Chris Cobb- classroom teacher  
Jamie Cobb- classroom teacher  
Jim Williams- HS parent  
Peggy Tucker- SHAC  
Ronny Herron- JH Principal

Jackie Dammann- Director of Curriculum  
Christie Cox- classroom teacher  
Holly Osmon- classroom teacher  
Casey Whitaker- business  
David Carpenter- JH parent  
Paulette Washington- Paraprofessional  
Holly Tucker- HS Principal

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# Pewitt CISD

## District Plan

### Purpose:

The Paul Pewitt CISD has made a commitment to plan as a system with all stakeholders involved. The planning process seeks the involvement of staff members, community members, and district staff. One of the most important responsibilities of the district is the continuing professional development of the adults in the field of education. The free educational opportunity for all is integral to the American way of life. The success or failure of this responsibility will not only impact the lives of students, but communities, our state and our country.

The purpose of the Paul Pewitt CISD is to strengthen the partnership with the Texas Education Agency, Legislators, and community to ensure all students are provided the opportunity to become productive citizens.

A comprehensive needs assessment was conducted, and the results were utilized in the development of this plan. The comprehensive needs assessment consisted of the analysis of data in each of the following areas: student achievement data, curriculum & instruction, partner involvement, organizational structures and processes, technology, demographics and fiscal issues. The data were gathered through a variety of means including: staff and district surveys, student achievement results, statewide technology surveys, AEIS data and staff self-evaluation instruments.

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## District Plan

### Statement of Findings:

NEEDS ASSESSMENT: A needs assessment conducted by the District Site-Based Committee, before writing the District Improvement Plan, included a review of the following data: TAKS results including sub-population data, AYP results, the parent involvement plan, attendance and dropout rates, teacher and paraprofessional highly qualified status, and discipline data.

The Committee will review other data, such as AEIS reports, upon availability. The Committee determined that the highest need was improving the instructional math and science programs with a focus on the economically disadvantaged population and the African American population so that a greater number of students can meet and achieve the state desired proficiency levels. (SW 1)

HIGHLY QUALIFIED TEACHER PLAN: See Goal 1, Objectives 2 and 4

#### AT-RISK ELIGIBILITY CRITERIA:

- (1) Is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year.
- (2) Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
- (3) Was not advanced from one grade level to the next for one or more school years.
- (4) Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, chapter 39, and who has not in the previous or current school year subsequently performed on that instrument at a level equal to at least 110% of the level of satisfactory performance on that instrument.
- (5) Is pregnant or is a parent.
- (6) Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;

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### Statement of Findings, cont.

(7) Has been expelled in accordance with Section 37.007, TEC during the preceding or current school year.

(8) Is currently on parole, probation, deferred prosecution, or other conditional release.

(9) Was previously reported through PEIMS to have dropped out of school.

(10) Is a limited English proficient student.

(11) Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official.

(12) Is homeless, as defined by USC Section 11302, and its subsequent amendments.

(13) Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility in the district, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

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## Goals

- Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards
- Provide a safe, secure, and disciplined environment for students, staff, and community
- Promote and utilize parental and community involvement

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## District Plan

### Goal 1

Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

#### Objectives

- Coordinate federal, state, and local programs
- Provide appropriate staff development that enhances teaching ability of faculty
- Offer a rigorous and challenging curriculum to all students.
- Maintain Teacher Quality- Highly Qualified Recruitment and Retention
- Promote educational excellence by encouraging all students to stay in school and graduate.
- Increase district attendance rate to 99%
- Continue to use technology effectively to enhance and strengthen the instructional process in all subject areas.
- Students will be placed and served in appropriate program that meets their learning needs.
- Students will be provided all services necessary to move from one campus to another or one program to another.
- Assist students in college preparation and implement strategies to improve the number of students taking SAT/ACT and the number of students scoring at or above criterion.
- Improve academic success for all students receiving special education services.

### Goal 2

Provide a safe, secure, and disciplined environment for students, staff, and community

#### Objectives

- Implement strategies to ensure all students will be educated in a safe and drug free environment.
- Provide a safe environment for all students, staff, and community members to include SHAC, updated crisis plan, and educate students and staff on bullying, dating violence, sexual harassment, and sexual violence.
- Conduct a comprehensive needs assessment.

# Pewitt CISD

## District Plan

### Goal 3

Promote and utilize parental and community involvement

### Objectives

- Communicate with parents and community.
- Planning and decision making.

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Coordinate state, federal, and local programs to improve academic performance of all students. Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Special Education Director Technology director Curriculum Director Superintendent</p>	<p>8/23/2010-6/2/2011</p>	<p>Title I A Improving Basic Programs - \$274,210 Title II A Principal and Teacher Training and Recruiting. - \$66,559 Title VI, Rural and Low-Income School Program - \$20,876 ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction - \$11,551 IDEA Special Education - \$208,234 Title I Part A Stimulus - \$144,223 Compensatory Ed - \$406,942 ARRA-SFSF - \$289,017 Title II Part D Stimulus - \$4,543 Federal Special Ed Stimulus/ARRA - \$193,565</p>	<p>Program Evaluations, Compliance Reports</p>	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Pewitt CISD is a Title I Schoolwide District and all Title funds will be used to improve educational programs Systemic Element: Vision, Mission, and Beliefs	Assistant Superintendent Staff Campus Administrators Classroom Teachers Technology director School Resource Officer Region 8 ESC	8/23/2010-6/2/2011	Title I A Improving Basic Programs - \$260,199 Title II A Principal and Teacher Training and Recruiting. - \$62,037 Title VI, Rural and Low-Income School Program Title I Part A Stimulus - \$144,223 ARRA-SFSF - \$289,017 Title II Part D Stimulus - \$4,543	85% passing on all TAKS tests	
New teachers will receive CPR training or refresher courses and basic first aid training Systemic Element: Vision, Mission, and Beliefs	School Nurse	8/20/2011	Staff Time	sign in sheets	Title1: Title I Component 10*
ARRA Title I Stimulus money will be used to increase K-12 technology, K-12 math professional development, increase math TAKS scores, increase curricular staff professional development Systemic Element: Vision, Mission, and Beliefs	Technology director Curriculum Director Superintendent	8/23/2010-6/2/2011		AEIS, 2011 TAKS math scores, STAR charts, Expenditure Reports, Compliance Reports	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>High School science teachers will be paid a \$2,000 stipend for 2 years. High school science teachers have been designated as a shortage area for Pewitt CISD Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Curriculum Director Superintendent</p>	<p>8/23/2010-7/31/2011</p>	<p>Title I Part A Stimulus</p>	<p>AEIS, 2011 TAKS math scores, STAR charts, Expenditure Reports, Compliance Reports</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>
<p>DAEP moved to the district site to increase student performance in the classroom and on state assessments. DAEP instructor will be added and salary compensated with stimulus funds Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Superintendent</p>	<p>8/23/2010-7/31/2011</p>	<p>Title I Part A Stimulus</p>	<p>AEIS, 2011 TAKS math scores, STAR charts, Expenditure Reports, Compliance Reports</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>
<p>Using ARRA Title II Part D to increase technology and staff technology professional development. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Technology director</p>	<p>8/16/2010-7/31/2011</p>	<p>Title II Part D Stimulus - \$4,392</p>	<p>Campus STAR Charts</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.9*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Increase math scores by purchasing Ti83 calculators for all high school students in grades 9-11 to check out for home use. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers</p>	<p>8/23/2010-6/2/2011</p>	<p>Title I Part A Stimulus</p>	<p>AEIS, TAKS scores</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Goal 2*</p> <p>TEC: TEC Obj.9*</p>
<p>Disaggregation of TAKS data using DMAC Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent Classroom Teachers</p>	<p>8/23/2010-6/2/2011</p>		<p>login activity, disaggregation reports</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 7*</p> <p>Title1: Title I Component 8*</p>
<p>Pewitt schools will implement CScope Curriculum Developer and benchmark assessments using DMAC TAG to increase student performance Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent Campus Administrators Classroom Teachers TAG/TEKSCORE Campus Manager Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>		<p>TAKS results, benchmark results</p>	<p>Title1: Title I Component 2*</p> <p>Title1: Title I Component 3*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Provide campus-specific tutorials for all students, including at-risk students performing below district expectations to ensure graduation from high school                      Target Group: All Students                      Target Group: At Risk                       Systemic Element: Vision, Mission, and Beliefs</p>	<p>Staff                      Campus Administrators                      Classroom Teachers                      Response to Intervention Team</p>	<p>8/23/2010-6/2/2011</p>	<p>ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction                      Staff Time</p>	<p>85% passing on all TAKS tests, graduation and completion rates</p>	<p>NCLB: NCLB/ESEA Goal 1*                      NCLB: NCLB/ESEA Goal 5*                       Title1: Title I Component 8*                      Title1: Title I Component 9*                       TEC: TEC Goal 1*                      TEC: TEC Goal 2*                      TEC: TEC Goal 3*                      TEC: TEC Goal 4*                       TEC: TEC Obj.4*                      TEC: TEC Obj.6*</p>
<p>All students will reach proficiency or better in reading and math by utilizing research-based programs of instruction to supplement Pewitt Curriculum. Programs include IStation, Study Island, OdysseyWare, and Accelerated Reading                      Systemic Element: Vision, Mission, and Beliefs</p>	<p>Staff                      Campus Administrators                      Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Title VI, Rural and Low-Income School Program - \$20,501</p>	<p>85% passing on all TAKS tests</p>	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Increase student achievement through reform strategies such as strengthening core academic curriculum through CScope implementation and coaching process Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators Classroom Teachers Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>		<p>85% passing on all TAKS tests</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 2*</p>
<p>Use strategies to improve achievement: smaller class sizes, tutoring, Title I services, test-taking strategies, content mastery, response to intervention Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Staff Campus Administrators Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>		<p>AEIS, TAKS</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 2*</p> <p>TEC: TEC Obj.3*</p>
<p>Utilize classroom aides to assist in individualized instruction Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators</p>	<p>8/23/2010-6/202011</p>	<p>Staff Time</p>	<p>master schedules, salary</p>	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.5*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Student Success Initiative funding will be used to increase student assessment scores by hiring tutors to work with students at-risk in reading and math</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>	<p>ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction - \$11,551</p>	<p>SSI Evaluation, students score 85% on math, 95% on reading state assessments.</p>	
<p>Pewitt schools will implement A.C.E. program through a grant with Northeast Texas Community College</p> <p>Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal ACE Coordinator</p>	<p>9/15/2010-6/2/2011</p>	<p>Staff Time</p>	<p>reports, sign in sheets</p>	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Goal 1*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 1: Coordinate federal, state, and local programs**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Pewitt CISD will offer Optional School Year Waiver as an incentive for students to be successful on state assessments, attendance, and grades Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators Teachers Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>TAKS, RSCCC, PEIMS</p>	<p>NCLB: NCLB/ESEA Goal 1* NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 2*  TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4*  TEC: TEC Obj.2* TEC: TEC Obj.3*</p>
<p>New books will continue to be purchased by campus libraries Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Librarian</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>inventories, POs</p>	<p>NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 1*  TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4*  TEC: TEC Obj.2* TEC: TEC Obj. 10*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 2: Provide appropriate staff development that enhances teaching ability of faculty**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Continue to provide staff development in identified areas of need that will improve student services and address cultural diversity Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Response to Intervention Team Special Education Director Region 8 ESC Curriculum Director	8/16/2010-7/31/2011	Staff Time	staff development records, sign in sheets	NCLB: NCLB/ESEA Goal 1*  Title1: Title I Component 10*
Continue to provide staff development in identified areas of need that will improve student services ( differentiated instruction, guided practice, small group, individualized instruction) and addressing cultural diversity Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Special Education Director Region 8 ESC Curriculum Director	8/16/2010-7/31/2011	Staff Time	staff development records, sign in sheets	NCLB: NCLB/ESEA Goal 1*  Title1: Title I Component 2* Title1: Title I Component 10*
Employees new to the district must attend New Teacher Inservice Orientation Systemic Element: Vision, Mission, and Beliefs	Principal Curriculum Director	8/11/2010-8/12/2010	Staff Time	sign in sheets	Title1: Title I Component 10*
Teachers new to the proession must attend a six hour PDAS training at Region 8 Systemic Element: Vision, Mission, and Beliefs	Principal Region 8 ESC Curriculum Director	8/15/2010	Staff Time	certificate, staff development record	Title1: Title I Component 4* Title1: Title I Component 10*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 2: Provide appropriate staff development that enhances teaching ability of faculty**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Individuals who apply as a substitute teacher must go through an orientation before being placed on a campus Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Curriculum Director	8/20/2010, 1/19/2011	Staff Time	sign in sheets	Title1: Title I Component 4* Title1: Title I Component 10*
<p>Provide staff development in teaching strategies in areas of reading, writing, math, social studies, and science TAKS objectives for all students Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Campus Administrators Special Education Director Region 8 ESC Curriculum Director	8/16/2010-7/31/2011	Title II A Principal and Teacher Training and Recruiting. Staff Time	staff development records, sign in sheets	NCLB: NCLB/ESEA Goal 1*  Title1: Title I Component 3* Title1: Title I Component 10*
<p>Update faculty and staff on procedures for grading, homework, crisis management, Student Code of Conduct, and discipline management plan Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Campus Administrators	8/16/2010-8/20/2010	Staff Time	sign in sheets	Title1: Title I Component 10*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 2: Provide appropriate staff development that enhances teaching ability of faculty**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Administrators, teachers, and aides will receive yearly professional development in the following topics: technology, curriculum alignment, TAKS disaggregation, conflict resolution, and conflict management Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators Technology director Curriculum Director</p>	<p>8/16/2010-7/31/2011</p>		<p>staff development records</p>	
<p>New teachers will receive CPR training or refresher courses and basic first aid training. CPR certification will be in effect for two years Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Curriculum Director School Nurse</p>	<p>8/20/2010</p>	<p>Staff Time</p>	<p>sign in sheets</p>	<p>NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 10*</p>
<p>Teachers and administrators will attend conferences and seminars that will assist them with staying current in the state assessment and new or changing state and federal requirements Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Special Education Director Technology director Curriculum Director</p>	<p>8/16/2010-7/31/2011</p>	<p>Staff Time</p>	<p>staff development records, certificates</p>	<p>NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 4* Title1: Title I Component 10*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 2: Provide appropriate staff development that enhances teaching ability of faculty**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>All K-3 teachers and 4-12 English teachers will be trained as raters in the Texas English Language Proficiency Observation Protocol ( TELPAS) Systemic Element: Vision, Mission, and Beliefs</p>	<p>Curriculum Director Campus Testing Coordinator</p>	<p>8/16/2010-3/31/2011</p>		<p>staff development records</p>	<p>NCLB: NCLB/ESEA Goal 2*</p>
<p>Teachers will receive required training or updates for teaching Pre-AP or Advanced Placement courses. Veteran teachers will receive training at AP or Pre-AP Conferences every other year. New teachers will receive training at first available opportunity. Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators Curriculum Director</p>	<p>8/16/2010-7/30/2011</p>	<p>Staff Time</p>	<p>certificates</p>	<p>NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 4* Title1: Title I Component 10*</p>
<p>Continue to provide staff development in identified areas of need that will improve student services and address cultural diversity Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Special Education Director Curriculum Director</p>	<p>8/16/2010-7/31/2011</p>	<p>Staff Time</p>	<p>staff development records</p>	<p>Title1: Title I Component 1* Title1: Title I Component 10*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 2: Provide appropriate staff development that enhances teaching ability of faculty**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Continue to provide administrative and staff development in addressing Response to Intervention                      Target Group: All Students                       Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators                      Response to Intervention Team                      Curriculum Director</p>	<p>8/16/2010-7/31/2011</p>	<p>Staff Time</p>	<p>staff development records, sign in sheets</p>	<p>NCLB: NCLB/ESEA Goal 1*                       Title1: Title I Component 2*                      Title1: Title I Component 10*                       TEC: TEC Obj.2*</p>
<p>GT teachers will receive the initial 30 hours of GT training which will include Nature and Needs of GT students. They will also receive a six hour annual update.                      Target Group: Gifted and Talented                       Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators</p>	<p>8/16/2010-7/31/2011</p>	<p>Staff Time</p>	<p>staff development records</p>	<p>Title1: Title I Component 10*</p>
<p>Teachers will be involved in staff development that enables them to coordinate and align instruction from one grade level or campus to another, including early childhood programs                      Target Group: All Students                       Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators</p>	<p>8/16/2010-7/31/2011</p>	<p>Staff Time</p>	<p>staff development records, sign in sheets</p>	<p>NCLB: NCLB/ESEA Goal 1*                       Title1: Title I Component 2*                      Title1: Title I Component 6*                       TEC: TEC Obj.4*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 2: Provide appropriate staff development that enhances teaching ability of faculty**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
All core subject teachers will participate in CScope Coaching Implementation Systemic Element: Vision, Mission, and Beliefs	Campus Administrators Classroom Teachers Curriculum Director	8/16/2010-7/31/2011		sign in sheets, implementation documentation	TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4*  TEC: TEC Obj.4*
Teachers and administrators will receive instruction on implementing behavior intervention to the RtI model Systemic Element: Vision, Mission, and Beliefs					
Stipends will be offered for teachers to attend staff development on Saturday or in the summer months Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Campus Administrators Technology director Curriculum Director	8/16/2010-7/31/2011	Title II A Principal and Teacher Training and Recruiting.	sign in sheets, certificates	NCLB: NCLB/ESEA Goal 1*  Title1: Title I Component 4* Title1: Title I Component 9*  TEC: TEC Obj.8*
Stipend to prepare one or two teachers in the district as technology leaders who will assist teachers to increase technology professional development Systemic Element: Vision, Mission, and Beliefs	Classroom Teachers Technology director Curriculum Director	8/16/2010-7/31/2011		sign in sheets, certificates	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 3: Offer a rigorous and challenging curriculum to all students.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Implement vertical and horizontal curriculum alignment strategies by using CScope, CScope Implementation Coaching process, and staff development by Region 8 ESC Systemic Element: Vision, Mission, and Beliefs	Campus Administrators Region 8 ESC Curriculum Director	8/16/2010-7/31/2011		Student achievement will increase to 85% passing by all student populations in math and science and 90% in social studies and English/Language Arts	
All grade levels will be offered a differentiated curriculum within the classroom Systemic Element: Vision, Mission, and Beliefs	Campus Administrators Classroom Teachers Curriculum Director	8/23/2010-6/2/2011		lesson plans, PDAS, Student achievement will increase to 85% passing by all student populations in math and science and 90% in social studies and English/Language Arts	
Teachers will determine appropriate academic assessments for their classrooms using CScope unit assessments and TAG/TEKScore from DMAC for benchmark testing Systemic Element: Vision, Mission, and Beliefs	Principal Classroom Teachers	8/23/2010-6/2/2011		Student achievement will increase to 85% passing by all student populations in math and science and 90% in social studies and English/Language Arts	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 3: Offer a rigorous and challenging curriculum to all students.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Vertical curriculum meetings at least once a semester, in conjunction with CScope Coaching Implementation meetings Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Campus Administrators Classroom Teachers Curriculum Director	8/23/2010-6/2/2011	Staff Time	sign in sheets, minutes, documents	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 2* Title1: Title I Component 7*  TEC: TEC Obj.2* TEC: TEC Obj.4*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 4: Maintain Teacher Quality- Highly Qualified Recruitment and Retention**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>All campuses will strive to maintain annual measurable achievement objectives by maintaining a high percentage of classes taught by highly qualified teachers and providing high-quality professional development in curriculum, teaching methods, technology. Systemic Element: Culture of Continuous Improvement</p>	<p>Superintendent</p>	<p>8/16/2010-6/2/2011</p>		<p>100% of all teachers and paraprofessionals will be highly qualified and certified</p>	
<p>All paraprofessionals will be adequately trained by Region 8 staff to be able to demonstrate academic proficiency through a locally developed formal academic assessment Systemic Element: Vision, Mission, and Beliefs</p>	<p>Curriculum Director Superintendent</p>	<p>8/16/2010-6/2/2011</p>		<p>certificates, staff development records, 100% reported highly qualified</p>	
<p>Each new teacher will be provided a mentor teacher to facilitate collaboration and instruction within the classroom Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal</p>	<p>8/16/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% of all teachers will be highly qualified and certified</p>	<p>NCLB: NCLB/ESEA Goal 3*  Title1: Title I Component 3*  TEC: TEC Obj.5*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 4: Maintain Teacher Quality- Highly Qualified Recruitment and Retention**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Recruit and retain highly qualified teachers by offering a quality work environment, administrative support, and ample professional development opportunities in content knowledge and classroom practices. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators Curriculum Director Superintendent</p>	<p>8/16/2010-6/2/2011</p>	<p>Staff Time</p>	<p>staff development records, certificates</p>	<p>NCLB: NCLB/ESEA Goal 3*</p> <p>Title1: Title I Component 2*</p> <p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.5*</p> <p>TEC: TEC Obj.8*</p>
<p>Support teachers in attaining highly qualified status by assisting them with procurement of deficiency plan, providing study materials, and following up on status of plan Systemic Element: Culture of Continuous Improvement</p>	<p>Principal Curriculum Director Superintendent</p>	<p>8/16/2010-6/2/2011</p>		<p>100% reported highly qualified</p>	
<p>Ensure equitable distribution of inexperienced teachers across grade levels and teaching assignments for each campus. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal</p>	<p>8/16/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% highly qualified reported</p>	<p>NCLB: NCLB/ESEA Goal 3*</p> <p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 2*</p> <p>Title1: Title I Component 4*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 4: Maintain Teacher Quality- Highly Qualified Recruitment and Retention**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Offer signing bonus and stipends for recruiting and keeping highly qualified teachers in high school science Systemic Element: Vision, Mission, and Beliefs	Principal Superintendent	8/16/2010-6/2/2011		100% highly qualified reported	
Develop partnership with teaching universities to recruit highly qualified graduates. Post vacancy notices on district website and link to Region 8 EASY application system Target Group: All Students Systemic Element: Culture of Continuous Improvement	Principal Superintendent	8/23/2010-6/2/2011	Staff Time	100% new teachers hired are Highly Qualified	NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 4* TEC: TEC Obj.5*
Stipends will be offered to teachers to attend professional development on Saturdays and in summer. Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Campus Administrators Curriculum Director	8/23/2010-7/31/2011	Title II A Principal and Teacher Training and Recruiting.	staff development records, sign in sheets, certificates	Title1: Title I Component 2* Title1: Title I Component 4* TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4* TEC: TEC Obj.5*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 4: Maintain Teacher Quality- Highly Qualified Recruitment and Retention**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Increase high school science department to 100% highly qualified a signing bonus of \$1,500 for new hires. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Superintendent</p>	<p>8/23/2010-7/31/2011</p>	<p>Title I Part A Stimulus</p>	<p>AEIS, 2011 TAKS math scores, STAR charts, Expenditure Reports, Compliance Reports</p>	<p>NCLB: NCLB/ESEA Goal 3*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.5*</p>
<p>Increase teacher professional development attendance by offering stipends during summer and Saturday professional development training for all content areas. Systemic Element: Vision, Mission, and Beliefs</p>	<p>Campus Administrators Curriculum Director</p>	<p>8/23/2010-7/31/2011</p>		<p>Staff development records, sign in sheets, work samples</p>	
<p>Use ARRA SFSF funds to pay salaries for highly qualified teachers Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Superintendent</p>	<p>9/20/2010-6/30/2011</p>	<p>ARRA-SFSF - \$289,017</p>	<p>Expenditure Report, Compliance Reports</p>	<p>NCLB: NCLB/ESEA Goal 3*</p> <p>Title1: Title I Component 4*</p> <p>TEC: TEC Obj.5*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 5: Promote educational excellence by encouraging all students to stay in school and graduate.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Provide students an opportunity to raise academic scores and stay in school through counseling and guidance Systemic Element: Vision, Mission, and Beliefs		8/23/2010-6/2/2011		District dropout rate will stay at zero %	
Provide support for Communities in Schools, Upward Bound, Gear Up programs through Northeast Texas Community College Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Counselor	8/23/2010-6/2/2011	Staff Time	District drop out rate will remain at zero %	NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 2* Title1: Title I Component 9*  TEC: TEC Obj.3*
Support the enforcement of attendance policies through phone calls, letters, home visits, and parent online gradebook notifications Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Classroom Teachers	8/23/2010-6/2/2011	21st Century	District drop out rate will remain at zero %	NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 5* Title1: Title I Component 8*  TEC: TEC Obj.3*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 5: Promote educational excellence by encouraging all students to stay in school and graduate.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Provide alternative programs, such as Odysseyware software for remediation and credit recovery, to assist students with the opportunity to stay in school and graduate. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal	8/23/2010-7/31/2011	Staff Time	District drop out rate will stay at zero %	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.3*</p>
<p>Personal graduation plans will be developed for grades 6-12 students who have failed any part of the TAKS test or who are in danger of not graduation within four years after entering 9th grade. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Counselor	8/23/2010-6/2/2011	Staff Time	District drop out rate will stay at zero %	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.3*</p>
<p>Students will be provided a mentor teacher, as needed, to encourage and provide support in order to achieve academic success Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal Counselor	8/23/2010-6/2/2011	Staff Time	District drop out rate will stay at zero %	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.3*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 6: Increase district attendance rate to 99%**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Reward students each semester for perfect attendance Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal	8/23/2010-6/2/2011	Staff Time	99% attendance rate	NCLB: NCLB/ESEA Goal 5*  TEC: TEC Obj.2*
Treat truancy as a legal issue by employing the services of, and working closely with, Morris County Juvenile Probation department Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal School Resource Officer	8/23/2010-6/2/2011	Staff Time	99% attendance rate	NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 1*  TEC: TEC Obj.2* TEC: TEC Obj.3*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 7: Continue to use technology effectively to enhance and strengthen the instructional process in all subject areas.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Ensure that all students are technology literate, teachers will integrate technology into the curriculum by utilizing computers in the classroom and labs. Systemic Element: Vision, Mission, and Beliefs</p>	<p>Technology director</p>	<p>8/23/2010-6/2/2011</p>		<p>100% of all students will have access to computers, all 2011 graduates will have Technology Applications credit, and 100% of 8th grade will meet standards for Technology Applications.</p>	<p>TEC: TEC Obj.9*</p>
<p>Administrators and teachers will use DMAC to disaggregate TAKS data and to create benchmark tests Systemic Element: Vision, Mission, and Beliefs</p>	<p>Technology director Curriculum Director</p>			<p>100% of all students will have access to computers, all 2011 graduates will have Technology Applications credit, and 100% of 8th grade will meet standards for Technology Applications.</p>	<p>TEC: TEC Obj.9*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 7: Continue to use technology effectively to enhance and strengthen the instructional process in all subject areas.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Two representatives from each campus will attend TCEA Systemic Element: Vision, Mission, and Beliefs	Technology director Curriculum Director	2/5/2011-2/10/2011		100% of all students will have access to computers, all 2011 graduates will have Technology Applications credit, and 100% of 8th grade will meet standards for Technology Applications.	TEC: TEC Obj.9*
Stipend for technology teacher mentor for each campus Systemic Element: Vision, Mission, and Beliefs	Technology director	11/1/2010-7/31/2011		100% of all students will have access to computers, all 2011 graduates will have Technology Applications credit, and 100% of 8th grade will meet standards for Technology Applications.	TEC: TEC Obj.9*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 7: Continue to use technology effectively to enhance and strengthen the instructional process in all subject areas.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Technology training throughout the school year for new equipment Systemic Element: Vision, Mission, and Beliefs	Technology director	8/23/2010-7/31/2011		100% of all students will have access to computers, all 2011 graduates will have Technology Applications credit, and 100% of 8th grade will meet standards for Technology Applications.	TEC: TEC Obj.9*
Upgrade classrooms and facilities to represent the 21st Century Classroom Systemic Element: Vision, Mission, and Beliefs	Principal Technology director	8/23/2010-6/2/2011		100% of all students will have access to computers, all 2011 graduates will have Technology Applications credit, and 100% of 8th grade will meet standards for Technology Applications.	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Pre-referral committees on each campus will identify students in a timely manner who need educational services that meet their learning needs in such areas as: GT, ESL/Bilingual, Title I, SCE. Special education students monitored/assessed through IEP.</p> <p>Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>PEIMS, AEIS, program evaluations, program placement, 100% of students needing special placement will have appropriate services provided.</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 6*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>
<p>Students indicating a language other than English will be tested with OLPT to determine whether student is Limited English Proficient. Student who test LEP will be placed in ESL offered services in ELA, math, science, and social studies.</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Teachers Counselor</p>	<p>8/23/2010-6/2/2010</p>		<p>PEIMS, program evaluation</p>	

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Limited English Proficient students will be placed in an English as a Second Language program instructed by a certified ESL teacher. They will receive multiple instructional strategies in the regular classroom. Progress monitored and data reviewed.</p> <p>Target Group: ESL Target Group: LEP Target Group: At Risk</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Teachers Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>Program evaluations, PEIMS, LPAC minutes</p>	<p>NCLB: NCLB/ESEA Goal 2*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.2*</p>
<p>Conduct annual statewide English language proficiency assessments to demonstrate progress made by LEP students in K-12 in English language acquisition. District will notify parents annual through LPAC.</p> <p>Target Group: ESL Target Group: LEP Target Group: At Risk</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Counselor Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>TELPAS, AEIS, program evaluation</p>	<p>NCLB: NCLB/ESEA Goal 2*</p> <p>Title1: Title I Component 5*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>As part of ESC 8 SSA, district will participate in effective professional development activities in identification and recruitment of Migrant students. Recruitment activities will occur throughout the school year. Systemic Element: Vision, Mission, and Beliefs</p>	<p>Counselor Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>		<p>PEIMS, AEIS, PBM</p>	
<p>Special services, such as Gifted and Talented services, will be integrated into regular classroom to meet the diverse needs of all students Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>PEIMS, Program evaluations</p>	<p>Title1: Title I Component 8* Title1: Title I Component 9*</p>
<p>Elementary and Junior High will continue a pullout program for GT students. High school will serve GT through the Pre-AP and Advanced Placement courses. Target Group: Gifted and Talented Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>PEIMS, program evaluation</p>	<p>NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 9*  TEC: TEC Obj.4*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Students will be given the opportunity to participate in Career and Technology Program. CTE teachers will integrate activities with core academic programs. Guidance in coherent sequencing will be provided. Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Teachers Counselor</p>	<p>8/23/2010-6/2/2011</p>		<p>PEIMS, PBM</p>	
<p>Support CTE courses offered by providing field trips, articulation agreements, career fairs, and speakers. Systemic Element: Vision, Mission, and Beliefs</p>	<p>Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>program evaluations</p>	<p>Title1: Title I Component 9*  TEC: TEC Obj.2* TEC: TEC Obj.4*</p>
<p>Credit Connection classes at high school will be an alternative to the regular high school setting and allow students to recover credits toward graduation Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time Compensatory Ed</p>	<p>AEIS, program evaluation</p>	<p>NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 2* Title1: Title I Component 8*  TEC: TEC Obj.3*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Students will be screened for dyslexia, 504, and special education classes. Those identified will be monitored and assessed according to IEP. Dyslexic students will be offered MTA program. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Counselor Response to Intervention Team Special Education Director</p>	<p>8/23/2010-6/2/2011</p>	<p>IDEA Special Education Staff Time</p>	<p>PEIMS, AEIS, PBM, program evaluations</p>	<p>NCLB: NCLB/ESEA Goal 1* NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 1* Title1: Title I Component 8*</p> <p>TEC: TEC Obj.2* TEC: TEC Obj.3*</p>
<p>Homeless children issues will be addressed per McKinney-Vento Act Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>PEIMS, surveys</p>	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 1* Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2* TEC: TEC Obj.3*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Provide in school and after school tutoring for at-risk students in grades K-12 Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal	8/23/2010-6/2/2011	Staff Time Compensatory Ed	program evaluations	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 2*</p> <p>TEC: TEC Obj.2*</p> <p>TEC: TEC Obj.3*</p>
<p>Provide guest speakers in health and parent classrooms to reach at-risk students. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Counselor	8/23/2010-6/2/2011	Staff Time	lesson plans, program evaluations	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 8: Students will be placed and served in appropriate program that meets their learning needs.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Participation of each student who meets guidelines for PRS program will be completed, verified, and on file with high school counselor. Includes CEHI logs, ARD and IEP if applicable, PRS entry date, doctor notes, date of delivery and PRS exit date.</p> <p>Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Counselor	8/23/2010-6/2/2011	Staff Time	program evaluation, teacher logs, records	<p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.3*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 9: Students will be provided all services necessary to move from one campus to another or one program to another.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>All students enrolled in Pre-K and PPCD will be provided with a language rich environment that will prepare each child to transition to the next level. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% of students improving in academic area and making the transition as needed.</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 6*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.2*</p>
<p>Transitional committees will actively involve PPCD, Pre-K, and Kindergarten in a transition and integration of programs vital to all student needs. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% of students improving in academic area and making the transition as needed.</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 6*</p> <p>TEC: TEC Obj.2*</p>
<p>Principals and counselors will provide orientation activities for students moving from one campus to another. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Counselor</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% of students improving in academic area and making the transition as needed.</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 6*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 9: Students will be provided all services necessary to move from one campus to another or one program to another.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Services for students in special education will be provided transition assistance from the school to the workplace. Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Diagnostician</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% of students improving in academic area and making the transition as needed.</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 2*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.2*</p>
<p>Partner with Omaha-Naples Head Start Program Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Curriculum Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% of students improving in academic area and making the transition as needed.</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>
<p>Teacher or counselor to attend Transition Conference Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Special Education Director</p>	<p>2/14/2011-2/18/2011</p>	<p>Staff Time</p>	<p>certificates</p>	<p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 10: Assist students in college preparation and implement strategies to improve the number of students taking SAT/ACT and the number of students scoring at or above criterion.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Assist students in making informed curriculum choices to prepare them for success beyond high school through group and one-on-one meetings. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Counselor	8/23/2010-6/2/2011	Staff Time	sign ins	NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 8*  TEC: TEC Obj.2*
Increase passing rate on SAT/ACT by 10% each year by offering practice resources through counselor office. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Counselor		Staff Time	Participation rate increases by 5% and passing rate increase by 10%	NCLB: NCLB/ESEA Goal 5*  Title1: Title I Component 8*  TEC: TEC Obj.2*
Offer advanced math classes in grades 8-12 and advanced science classes 9-12. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Counselor	8/23/2010-6/2/2011	Staff Time	report cards, PEIMS	NCLB: NCLB/ESEA Goal 1*  Title1: Title I Component 2*  TEC: TEC Obj.2*

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 11: Improve academic success for all students receiving special education services.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Continue to support Morris County Special Education Cooperative. Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Special Education Director Superintendent</p>	<p>8/16/2010-7/30/2011</p>	<p>IDEA Special Education Federal Special Ed Stimulus/ARRA</p>	<p>PEIMS, RSCCC documentation</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.2*</p>
<p>Provide intervention assistance teams that meet regularly to address intervention strategies and use a variety of support service options prior to special education referrals Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Response to Intervention Team</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>Rti Documentation</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 2*</p> <p>TEC: TEC Obj.2*</p>
<p>Continue the process of determining areas of need and developing goals to improve student services through review of Special Education Data Analysis system data element risk levels. Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Special Education Director</p>	<p>8/23/2010-6/2/2011</p>			<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 1*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 11: Improve academic success for all students receiving special education services.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Survey parents of students with disabilities to see what informational topics they would like to see offered. Target Group: Special Ed Systemic Element: Vision, Mission, and Beliefs</p>	<p>Special Education Director</p>	<p>1/5/2011-6/2/2011</p>		<p>parent surveys</p>	<p>NCLB: NCLB/ESEA Goal 5* Title1: Title I Component 1* TEC: TEC Obj.2*</p>
<p>Increase parent participation in training and other activities concerning Special Education. Target Group: Special Ed Systemic Element: Vision, Mission, and Beliefs</p>	<p>Special Education Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>sign in sheets, surveys</p>	<p>NCLB: NCLB/ESEA Goal 1* Title1: Title I Component 5* TEC: TEC Obj.1*</p>
<p>Parents and students will be informed at ARD meetings with post secondary school options. Target Group: Special Ed Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Diagnostician</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>100% Special Education students will improve yearly on TAKS performance and will be promoted to next grade level.</p>	<p>NCLB: NCLB/ESEA Goal 1* Title1: Title I Component 5* Title1: Title I Component 8* TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 11: Improve academic success for all students receiving special education services.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Continue to implement the use of Special Education Reading Project -Instructional Decision-Making Procedures for ensuring appropriate instruction for struggling students.</p> <p>Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal	8/23/2010-6/2/2011	Staff Time		<p>NCLB: NCLB/ESEA Goal 1*</p> <p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Obj.2*</p>
<p>Continue to review assessment instruments and update as new and improved instruments become available that do not discriminate against students who are African American and or economically disadvantaged.</p> <p>Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Special Education Director	8/23/2010-6/2/2011	Staff Time		<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 2*</p> <p>TEC: TEC Obj.2*</p>
<p>Continue to promote Pre-K programs throughout the African American community.</p> <p>Target Group: African-American</p> <p>Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal Counselor	8/2/2010-7/31/2011	Staff Time	100% Special Education students will improve yearly on TAKS performance and will be promoted to next grade level.	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 6*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 11: Improve academic success for all students receiving special education services.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Continue to provide access to all TAKS remediation activities to all students who receive special education services. Systemic Element: Vision, Mission, and Beliefs</p>	Principal	8/23/2010-6/2/2011	Staff Time	PEIMS, Class schedules	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 2*</p> <p>Title1: Title I Component 8*</p> <p>TEC: TEC Goal 1*</p> <p>TEC: TEC Goal 2*</p> <p>TEC: TEC Goal 3*</p> <p>TEC: TEC Goal 4*</p> <p>TEC: TEC Obj.2*</p>
<p>Continue to provide full time aides to assist with intervention assistance for children who have moderate to severe emotional behavioral problems at elementary school. Target Group: Special Ed Systemic Element: Vision, Mission, and Beliefs</p>	Principal Superintendent	8/23/2010-6/2/2011	Staff Time		<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 4*</p> <p>TEC: TEC Obj.2*</p>

**Goal 1: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards**

**Objective 11: Improve academic success for all students receiving special education services.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Increase technology training for special education teachers. Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Technology director</p>	<p>8/16/2010-7/31/2011</p>	<p>Staff Time</p>	<p>staff development records</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.8*</p>
<p>Special Education teachers will attend TRIP training at Region 8 ESC. Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Region 8 ESC</p>	<p>8/23/2010-6/2/2011</p>		<p>staff development certificates</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.2*</p> <p>TEC: TEC Obj.5*</p> <p>TEC: TEC Obj.8*</p>
<p>Each campus will have a Special Education representative that will attend the Professional Learning Community through Region 8. Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Special Education Director</p>	<p>8/23/2010-6/2/2011</p>	<p>Staff Time</p>	<p>staff development records</p>	<p>NCLB: NCLB/ESEA Goal 1*</p> <p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.5*</p>

**Goal 2: Provide a safe, secure, and disciplined environment for students, staff, and community**

**Objective 1: Implement strategies to ensure all students will be educated in a safe and drug free environment.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Use of drug dog throughout the year for random searches. Systemic Element: Vision, Mission, and Beliefs	Principal	8/23/2010-6/2/2011		Number of drug related incidents to 0%. Crisis plan in place.	
Counseling and character education will be provided to students for violence intervention and prevention. Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Counselor	8/23/2010-6/2/2011	Staff Time	100% Special Education students will improve yearly on TAKS performance and will be promoted to next grade level.	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 9*  TEC: TEC Obj.7*
District employees will wear picture security ID badges. Systemic Element: Vision, Mission, and Beliefs	Principal Maintenance Director Transportation Director Technology director Curriculum Director Superintendent	8/23/2010-6/2/2011		100% Special Education students will improve yearly on TAKS performance and will be promoted to next grade level.	
All outside doors, except main doors, will remain locked at all times. Systemic Element: Vision, Mission, and Beliefs	Principal Superintendent	8/23/2010-6/2/2011		Number of drug related incidents to 0%. Crisis plan in place.	

**Goal 2: Provide a safe, secure, and disciplined environment for students, staff, and community**

**Objective 1: Implement strategies to ensure all students will be educated in a safe and drug free environment.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Bus cameras will be placed on each bus and trips taped daily. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Technology director School Resource Officer Superintendent	8/23/2010-6/2/2011	Staff Time	Number of drug related incidents to 0%. Crisis plan in place.	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 2* Title1: Title I Component 9*  TEC: TEC Obj.6*

**Goal 2: Provide a safe, secure, and disciplined environment for students, staff, and community**

**Objective 2: Provide a safe environment for all students, staff, and community members to include SHAC, updated crisis plan, and educate students and staff on bullying, dating violence, sexual harassment, and sexual violence.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Review Emergency Operations Plan to ensure crises as fire, bad weather, bomb threats, and intruders are addressed and practiced. Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	Principal Curriculum Director	8/23/2010-6/2/2011	Staff Time	log of drills	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 2*</p> <p>TEC: TEC Obj.7*</p>
<p>Provide information to access a copy of Student Code of Conduct on district web page and provide hard copy for student or parent who requests one. Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	Curriculum Director	8/23/2010-6/2/2011	Staff Time	district website	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.7*</p>
<p>SHAC will meet four times a year. Systemic Element: Vision, Mission, and Beliefs</p>	Curriculum Director	8/23/2010-6/30/2011	Staff Time	sign in sheets, minutes	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 2*</p> <p>TEC: TEC Obj.7*</p>

**Goal 2: Provide a safe, secure, and disciplined environment for students, staff, and community**

**Objective 2: Provide a safe environment for all students, staff, and community members to include SHAC, updated crisis plan, and educate students and staff on bullying, dating violence, sexual harassment, and sexual violence.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
SHAC will host a School Health Advisory Retreat in coordination with Region 8 Systemic Element: Vision, Mission, and Beliefs	Region 8 ESC Curriculum Director	6/25/2010	Staff Time	sign in sheets	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 9*  TEC: TEC Obj.7*
Each campus will provide programs for prevention of and education concerning sexual harassment and other forms of bullying in school, on school grounds, and in school vehicles. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Counselor	8/23/2010-6/2/2011	Staff Time	program evaluation, bus tapes	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 9*  TEC: TEC Obj.7*
Each classroom will be equipped with an emergency operations plan flip chart to be placed in an easily accessible location in the event of an emergency. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Curriculum Director	8/23/2010-6/2/2011	Staff Time	Number of drug related incidents to 0%. Crisis plan in place.	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 2* Title1: Title I Component 9*  TEC: TEC Obj.7*

**Goal 2: Provide a safe, secure, and disciplined environment for students, staff, and community**

**Objective 2: Provide a safe environment for all students, staff, and community members to include SHAC, updated crisis plan, and educate students and staff on bullying, dating violence, sexual harassment, and sexual violence.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Each classroom will be equipped with a crisis container in case of emergency during tornadoes, bad weather, and intruders. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Curriculum Director	8/23/2010-6/2/2011	Staff Time	Number of drug related incidents to 0%. Crisis plan in place.	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 9*  TEC: TEC Obj.7*

**Goal 2: Provide a safe, secure, and disciplined environment for students, staff, and community**

**Objective 3: Conduct a comprehensive needs assessment.**

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
District and campus administrators will conduct a comprehensive needs assessment in the areas of student achievement, technology, parent/community involvement, and safe and drug free environment for all special populations Systemic Element: Vision, Mission, and Beliefs	Principal Campus Administrators Counselor Parents Special Education Director Technology director Curriculum Director Superintendent	1/24/2011-5/25/2011		100% completion of assessments	

### Goal 3: Promote and utilize parental and community involvement

#### Objective 1: Communicate with parents and community.

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Inform parent and community members of school events and activities through district website, district marquee, PTO meetings, email, phone calls, local newspaper Systemic Element: Vision, Mission, and Beliefs	Principal	8/23/2010-6/2/2011		Increase parent involvement by 10%	
Teacher webpages will be maintained and updated periodically. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Technology director Curriculum Director	8/23/2010-6/2/2011	Staff Time	Increase parent involvement by 10%	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 5*  TEC: TEC Obj.1*
Continue to conduct Title I meetings, Meet the Teacher, Open House, and Report Card nights. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal	8/23/2010-6/2/2011	Staff Time	Increase parent involvement by 10%	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 5*  TEC: TEC Obj.1*
Offer transportation to families for Partner Conference, sponsored by Region 8 ESC Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Curriculum Director	2/5/2011	21st Century	Increase parent involvement by 10%	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 5*

### Goal 3: Promote and utilize parental and community involvement

#### Objective 1: Communicate with parents and community.

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Implement school outreach program by contacting parents through email, phone calls, Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Principal Classroom Teachers Technology director	8/23/2010-6/2/2011	Staff Time	Increase parent involvement by 10%	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 5*  TEC: TEC Obj.1*

### Goal 3: Promote and utilize parental and community involvement

#### Objective 2: Planning and decision making.

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
DEIC will meet three times a year with teachers, parents, and community/business partners to increase the effectiveness of planning and decision making. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Curriculum Director Superintendent	8/23/2010-6/2/2011	Staff Time	Meeting times, dates, sign in sheet, agenda.	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 2*  TEC: TEC Obj.1*
The district will update current district plan for all special programs based on state guidelines for board approval. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Curriculum Director Superintendent	8/23/2010-6/2/2011	Staff Time	Meeting times, dates, sign in sheet, agenda.	NCLB: NCLB/ESEA Goal 4*  Title1: Title I Component 1* Title1: Title I Component 2*
District technology committee will meet at least two times a year to re-evaluate and assess technology needs. Target Group: All Students  Systemic Element: Vision, Mission, and Beliefs	Technology director	8/23/2010-6/2/2011	Staff Time	Meeting times, dates, sign in sheet, agenda.	Title1: Title I Component 2*