

Pewitt CISD

Pewitt Junior High



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Pewitt CISD

Vision

Developing a lifetime of achievement...one child at a time.

Mission Statement

Pewitt CISD, in partnership with its parents and community members, will provide students with a meaningful and quality education.

Belief Statement

The student is the focal point of all district decisions

Educational excellence is achievable and attainable; therefore we are committed to excellence
as our standard of accountability

All students can learn when instruction is relevant, developmentally appropriate, data driven,
and addresses multiple learning styles

A respectful, nurturing, and disciplined environment facilitates the success of all students

Diversity of individuals should be valued and appreciated

Educators must be positive role models, ethical decision makers, and committed professionals

Educational excellence is a shared responsibility between students, school, home, and
community

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Purpose:

The Paul Pewitt CISD has made a commitment to plan as a system with all stakeholders involved. The planning process seeks the involvement of staff members, community members, and district staff. One of the most important responsibilities of the district is the continuing professional development of the adults in the field of education. The free educational opportunity for all is integral to the American way of life. The success or failure of this responsibility will not only impact the lives of students, but communities, our state and our country.

The purpose of the Paul Pewitt CISD is to strengthen the partnership with the Texas Education Agency, Legislators, and community to ensure all students are provided the opportunity to become productive citizens.

A comprehensive needs assessment was conducted, and the results were utilized in the development of this plan. The comprehensive needs assessment consisted of the analysis of data in each of the following areas: student achievement data, curriculum & instruction, partner involvement, organizational structures and processes, technology, demographics and fiscal issues. The data were gathered through a variety of means including: staff and district surveys, student achievement results, statewide technology surveys, AEIS data and staff self-evaluation instruments.

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Goals

- Promote and utilize parental and community involvement
- Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards
- Provide a safe, secure, and disciplined environment for students, staff, and community

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Goal 1

Promote and utilize parental and community involvement

Objectives

- Parental Involvement

Goal 2

Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objectives

- Academic Improvement
- Drop Out Prevention
- Staff Development
- Highly Qualified Teachers and Paraprofessionals
- Compensatory Education
- Special Education
- Dyslexia
- Gifted and Talented
- ESL
- Migrant Students
- At Risk
- Technology

Goal 3

Provide a safe, secure, and disciplined environment for students, staff, and community

Objectives

- Discipline Referrals

Goal 1: Promote and utilize parental and community involvement

Objective 1: Parental Involvement

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Meet the teacher night Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent Staff	10-21-2010		Over 200 Parents, Guardians, etc... will attend	
Site-base Comittee Systemic Element: Vision, Mission, and Beliefs	Principal Classroom Teachers Counselor Parents Librarian	09-2010 and 02-2011		100% of commitee members will be in attendance	

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 1: Academic Improvement

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Develop lead teachers to assist in the aligning process and the implementation of researched based curriculum strategies Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent Campus Administrators</p>	<p>08-23-10 to 06-02-11</p>	<p>Title II A Principal and Teacher Training and Recruiting.</p>	<p>100% of the students taking the TAKS test will receive passing scores</p>	<p>NCLB: NCLB/ESEA Goal 3*</p> <p>Title1: Title I Component 3*</p> <p>Title1: Title I Component 4*</p> <p>TEC: TEC Goal 1*</p> <p>TEC: TEC Goal 2*</p> <p>TEC: TEC Goal 3*</p> <p>TEC: TEC Goal 4*</p> <p>TEC: TEC Obj.5*</p>
<p>Provide tutoring each school day from 9:45 - 10:05 and 1:30 - 1:50 Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Staff Teachers</p>	<p>Entire school year</p>		<p>100% of the students taking the TAKS test will receive passing scores</p>	<p>TEC: TEC Obj.2*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 1: Academic Improvement

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Provide an after school enrichment program for those students in danger/fail a course, grade, or TAKS test Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Human Resources Staff</p>	<p>09-01-10 to 06-02-11</p>	<p>Title I A Improving Basic Programs Title II D Enhancing Education Through Technology. Optional Extended Year Program</p>		<p>NCLB: NCLB/ESEA Goal 1* Title1: Title I Component 1* Title1: Title I Component 8* TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4* TEC: TEC Obj.2* TEC: TEC Obj.4* TEC: TEC Obj.8*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 1: Academic Improvement

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>CScope, Odysseyware and United Streaming will be used to support learning achieved and to evaluate student progress Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Human Resources Staff</p>	<p>Daily</p>	<p>Title II D Enhancing Education Through Technology. Optional Extended Year Program</p>	<p>100% of the students taking the TAKS test will receive passing scores</p>	<p>NCLB: NCLB/ESEA Goal 1* NCLB: NCLB/ESEA Goal 2* NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 1* Title1: Title I Component 7* Title1: Title I Component 8* TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4* TEC: TEC Obj.2* TEC: TEC Obj.8* TEC: TEC Obj.9*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 2: Drop Out Prevention

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Students will have the opportunity to discuss problems with school staff Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Human Resources Assistant Superintendent Campus Administrators Counselor CIS Coordinator Special Education Director</p>	<p>08-23-10 to 06-02-11</p>	<p>Title IV Safe and Drug-Free Schools and Communities. Title VI, Rural and Low-Income School Program</p>	<p>100% of the students taking the TAKS test will receive passing scores</p>	<p>NCLB: NCLB/ESEA Goal 4* NCLB: NCLB/ESEA Goal 5* Title1: Title I Component 8* Title1: Title I Component 9* TEC: TEC Obj.7* TEC: TEC Obj. 10*</p>
<p>Students will have the opportunity to raise scores and stay in school through counseling and guidance Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Counselor</p>	<p>08-23-10 to 06-02-11</p>	<p>Title I A Improving Basic Programs ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction</p>	<p>100% of the students taking the TAKS test will receive passing scores</p>	<p>NCLB: NCLB/ESEA Goal 1* NCLB: NCLB/ESEA Goal 2* Title1: Title I Component 9*</p>
<p>Provide support for the "Community in Schools" and "21st" Century programs during the school day and after school activities Target Group: Economically Disadvantaged</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal ACE Coordinator CIS Coordinator</p>	<p>08-23-10 to 06-02-11</p>	<p>Optional Extended Year Program ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction</p>	<p>100% of the students taking the TAKS test will receive passing scores</p>	<p>Title1: Title I Component 9* TEC: TEC Obj.2*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 2: Drop Out Prevention

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Support the enforcement of attendance policies through phone calls, letters, and home visits Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal CIS Coordinator	08-23-10 to 06-02-11	Title IV Safe and Drug-Free Schools and Communities.	100% of the students taking the TAKS test will receive passing scores	Title1: Title I Component 5* Title1: Title I Component 9* TEC: TEC Obj.4*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 3: Staff Development

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Provide training strategies in the reading, writing, mathematics and social studies TAKS objectives Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title I A Improving Basic Programs Title II A Principal and Teacher Training and Recruiting.	100% of the students taking the TAKS test will receive passing scores	Title1: Title I Component 1* Title1: Title I Component 9* TEC: TEC Obj.8*
Provide DMAC and Odysseyware training to staff on data disaggregation Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of the students taking the TAKS test will receive passing scores	Title1: Title I Component 4* TEC: TEC Obj.8*
Provide staff development on the ARD process and distribute updated handouts to staff on the referral process. Train new staff on the referral process Target Group: Special Ed Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent Special Education Director	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting. - \$19,260.00	100% of the students taking the TAKS test will receive passing scores	NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 10* TEC: TEC Obj.5*
Provide staff development on the special education reevaluation process annually Systemic Element: Vision, Mission, and Beliefs	Special Education Director	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of the students taking the TAKS test will receive passing scores	Title1: Title I Component 9* TEC: TEC Obj.8*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 3: Staff Development

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Provide staff development regarding interagency involvement and linkages Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of the students taking the TAKS test will receive passing scores	Title1: Title I Component 9* TEC: TEC Obj.8*
Provide staff development opportunities for teachers that will improve their understanding of ethnic diversity and different socio-economic background Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of the students taking the TAKS test will receive passing scores	Title1: Title I Component 9* TEC: TEC Obj.8* TEC: TEC Obj.9*
Train the staff on the implementation of pre-AP Math and English courses Systemic Element: Vision, Mission, and Beliefs	Assistant Superintendent Campus Administrators	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of the students taking the TAKS test will receive passing scores	NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 9* TEC: TEC Obj.8*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 4: Highly Qualified Teachers and Paraprofessionals

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Provide colleges and universities, professional organizations, and ESC notification of teacher vacancies Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of all teachers and paraprofessionals will be certified	Title1: Title I Component 9* TEC: TEC Obj.8*
Provide an educational environment that is conducive to continued education and specialized training Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Maintenance Director	08-23-10 to 06-02-11	Title I A Improving Basic Programs	100% of all teachers and paraprofessionals will be certified	NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 9* TEC: TEC Obj.7*
All paraprofessionals who do not meet NCLB criteria will receive required training as mandated Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent Campus Administrators	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of all teachers and paraprofessionals will be certified	Title1: Title I Component 9* TEC: TEC Obj.8*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 5: Compensatory Education

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Compensatory funds will be used with additional funds to improve educational programs Target Group: Economically Disadvantaged Target Group: At Risk Systemic Element: Vision, Mission, and Beliefs	Principal Counselor	08-23-10 to 06-02-11	Title I A Improving Basic Programs - \$93,920.00	All students will pass TAKS by a rate of 10% over the previous year	NCLB: NCLB/ESEA Goal 1* NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 1* TEC: TEC Goal 1* TEC: TEC Goal 2* TEC: TEC Goal 3* TEC: TEC Goal 4* TEC: TEC Obj.4*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 6: Special Education

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Continuation of the content mastery room Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Special Education Director</p>	<p>08-23-10 to 06-02-11</p>	<p>IDEA Special Education - \$19,260.00</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 3* NCLB: NCLB/ESEA Goal 5* Title1: Title I Component 1* TEC: TEC Obj.4*</p>
<p>Provide an intervention assistance team that meets regularly to address intervention strategies and use a variety of support service options prior to special education referrals Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent</p>	<p>08-23-10 to 06-02-11</p>	<p>Title I A Improving Basic Programs</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 1* NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 1* TEC: TEC Obj.2* TEC: TEC Obj.4*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 6: Special Education

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Maintain a task force to address LRE issues with specific goals and timetables Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent</p>	<p>08-23-10 to 06-02-11</p>	<p>Title II A Principal and Teacher Training and Recruiting.</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 4* NCLB: NCLB/ESEA Goal 5* Title1: Title I Component 1* TEC: TEC Obj.2* TEC: TEC Obj.3*</p>
<p>Continue to provide staff development in identified areas of need that will improve student services such as diversified teaching methods, individualized instruction, and addressing cultural diversity Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent</p>	<p>08-23-10 to 06-02-11</p>	<p>Title II A Principal and Teacher Training and Recruiting.</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 4* TEC: TEC Obj.8*</p>
<p>Provide staff development in addressing minority populations in special education Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent</p>	<p>08-23-10 to 06-02-11</p>	<p>Title II A Principal and Teacher Training and Recruiting.</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 10* TEC: TEC Obj.8*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 6: Special Education

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Monitor the pre-referral process Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Special Education Director</p>	<p>08-23-10 to 06-02-11</p>	<p>Title I A Improving Basic Programs Title II A Principal and Teacher Training and Recruiting.</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 3*</p> <p>Title1: Title I Component 1*</p> <p>TEC: TEC Obj.8*</p>
<p>Develop a continuous improvement plan to monitor, evaluate, support and communicate with students, parents, stakeholders and faculty members of PJH Target Group: Special Ed</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Staff Classroom Teachers Counselor CIS Coordinator</p>	<p>08-23-10 to 06-02-11</p>	<p>Title IV Safe and Drug-Free Schools and Communities. Title VI, Rural and Low-Income School Program</p>	<p>100% of special education students will improve yearly on the TAKS test and will be promoted to the next grade level</p>	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>NCLB: NCLB/ESEA Goal 5*</p> <p>Title1: Title I Component 1*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.7*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 7: Dyslexia

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Provide staff development for teachers that will improve their ability to recognize and deliver instruction to students with dyslexia Target Group: Dyslexic Systemic Element: Vision, Mission, and Beliefs	Principal Staff Campus Administrators	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of all students with dyslexia will pass the state standardized test	Title1: Title I Component 10* TEC: TEC Obj.8*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 8: Gifted and Talented

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
PJH will continue a pullout program for G-T students Target Group: Gifted and Talented Systemic Element: Vision, Mission, and Beliefs	Principal Staff Counselor	08-23-10 to 06-02-11	Title II D Enhancing Education Through Technology.	100% of G-T students will be commended in one or more areas of the TAKS test	NCLB: NCLB/ESEA Goal 1* Title1: Title I Component 9* TEC: TEC Obj.2* TEC: TEC Obj.9*
All G-T teachers will receive 30 hours of G-T training which will include "Nature and Needs" of G-T students and 6 hours update annually Target Group: Gifted and Talented Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting.	100% of G-T students will be commended in one or more areas of the TAKS test	Title1: Title I Component 9* TEC: TEC Obj.9*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 9: ESL

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
ESL is offered to identified students in English, Math, Science, and Social Studies based on need of each individual Target Group: ESL Systemic Element: Vision, Mission, and Beliefs	Principal Teachers Counselor	08-23-10 to 06-02-11	Title III Language Instruction for Limited English Proficient and Immigrant Students	100% of ESL students will pass all areas of state mandated testing	NCLB: NCLB/ESEA Goal 2* Title1: Title I Component 9* TEC: TEC Obj.4*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 10: Migrant Students

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Migrant students will be provided with alternative programs in order to receive or gain credit for graduation Target Group: Migrant Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Teachers Counselor Response to Intervention Team</p>	<p>08-23-10 to 06-02-11</p>	<p>Title III Language Instruction for Limited English Proficient and Immigrant Students</p>	<p>100% of migrant students will pass all areas on state mandated testing</p>	<p>NCLB: NCLB/ESEA Goal 2* TEC: TEC Obj.4*</p>
<p>Provide questionnaires and information brochures to parents on the topic of migrant qualifications and benefits Target Group: Migrant Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Counselor</p>	<p>08-23-10 to 06-02-11</p>	<p>Title III Language Instruction for Limited English Proficient and Immigrant Students Title IV Safe and Drug-Free Schools and Communities.</p>	<p>100% of migrant students will pass all areas on state mandated testing</p>	<p>NCLB: NCLB/ESEA Goal 2* Title1: Title I Component 1* TEC: TEC Obj.3* TEC: TEC Obj.7*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 11: At Risk

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Provide in school and after school tutoring for students who are at risk of failing Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent Teachers Counselor</p>	<p>08-23-10 to 06-02-11</p>	<p>Title IV Safe and Drug-Free Schools and Communities. Optional Extended Year Program ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction</p>	<p>100% of at risk students will pass all areas of state mandated tests</p>	<p>NCLB: NCLB/ESEA Goal 1* Title1: Title I Component 1* Title1: Title I Component 8* Title1: Title I Component 9* TEC: TEC Obj.2* TEC: TEC Obj.3* TEC: TEC Obj.7*</p>
<p>Provide guest speakers in health and parenting classrooms Target Group: All Students Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal PTA Counselor Parents CIS Coordinator</p>	<p>08-23-10 to 06-02-11</p>	<p>Title IV Safe and Drug-Free Schools and Communities. Title VI, Rural and Low-Income School Program CTE Funds</p>	<p>100% of at risk students will pass all areas of state mandated tests</p>	<p>NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 5* Title1: Title I Component 8* TEC: TEC Obj.1* TEC: TEC Obj.3* TEC: TEC Obj.4* TEC: TEC Obj.7*</p>

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 11: At Risk

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Develop mentoring programs to help students in all facets of the educational life Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent Counselor	08-23-10 to 06-02-11	Title I A Improving Basic Programs Title IV Safe and Drug-Free Schools and Communities. Optional Extended Year Program	100% of at risk students will pass all areas of state mandated tests	NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 5* TEC: TEC Obj.1* TEC: TEC Obj.3* TEC: TEC Obj.7*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 12: Technology

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Coordinate programs with technology director Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent Campus Administrators Classroom Teachers	08-23-10 to 06-02-11	Title II D Enhancing Education Through Technology.	100% of students and teachers become technology literate	NCLB: NCLB/ESEA Goal 3* Title1: Title I Component 9* Title1: Title I Component 10* TEC: TEC Obj.5* TEC: TEC Obj.9*
Provide a staff member to supervise the computer lab Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent	08-23-10 to 06-02-11	Title I A Improving Basic Programs Title IV Safe and Drug-Free Schools and Communities.	100% of students and teachers become technology literate	NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 1* Title1: Title I Component 2* TEC: TEC Obj.3* TEC: TEC Obj.7* TEC: TEC Obj.9*

Goal 2: Create a culture that will improve student achievement and will result in all student testing populations meeting or exceeding State and Federal standards

Objective 12: Technology

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Provide computers for TAKS remediation classes Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Technology director	08-23-10 to 06-02-11	Title II D Enhancing Education Through Technology. Title IV Safe and Drug-Free Schools and Communities. CTE Funds	100% of students and teachers become technology literate	NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 1* Title1: Title I Component 8* Title1: Title I Component 9* TEC: TEC Obj.9*
Teachers will incorporate technology TEKS into the classroom Systemic Element: Vision, Mission, and Beliefs	Principal Assistant Superintendent Teachers	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting. Title II D Enhancing Education Through Technology.	100% of students and teachers become technology literate	Title1: Title I Component 10* TEC: TEC Obj.8* TEC: TEC Obj.9*

Goal 3: Provide a safe, secure, and disciplined environment for students, staff, and community

Objective 1: Discipline Referrals

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
Support the student code of conduct that is in place Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Campus Administrators Classroom Teachers Counselor	08-23-10 to 06-02-11	Title IV Safe and Drug-Free Schools and Communities. ARI/AMI Accelerated Reading Instruction/Accelerated Math Instruction	Reduce the number of discipline referrals by 25%	NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 8* Title1: Title I Component 9* TEC: TEC Obj.1* TEC: TEC Obj.7*
Utilize the district school resource officer in providing classroom awareness programs Target Group: All Students Systemic Element: Vision, Mission, and Beliefs	Principal Campus Administrators Classroom Teachers Counselor School Resource Officer	08-23-10 to 06-02-11	Title IV Safe and Drug-Free Schools and Communities.	Reduce the number of discipline referrals by 25%	NCLB: NCLB/ESEA Goal 4* Title1: Title I Component 5* Title1: Title I Component 9* TEC: TEC Obj.1* TEC: TEC Obj.7*

Goal 3: Provide a safe, secure, and disciplined environment for students, staff, and community

Objective 1: Discipline Referrals

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Identify and counsel those students at risk of suspension Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal Counselor School Resource Officer	08-23-10 to 06-02-11	Title IV Safe and Drug-Free Schools and Communities.	Reduce the number of discipline referrals by 25%	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 5*</p> <p>Title1: Title I Component 8*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.7*</p>
<p>Provide Staff development on violence and crisis prevention policies and procedures Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>		08-23-10 to 06-02-11	Title IV Safe and Drug-Free Schools and Communities.	Reduce the number of discipline referrals by 25%	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.7*</p>
<p>Provide staff development for all faculty on discipline Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	Principal Assistant Superintendent Counselor School Resource Officer	08-23-10 to 06-02-11	Title II A Principal and Teacher Training and Recruiting. Title IV Safe and Drug-Free Schools and Communities.	Reduce the number of discipline referrals by 25%	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.7*</p>

Goal 3: Provide a safe, secure, and disciplined environment for students, staff, and community

Objective 1: Discipline Referrals

Strategy/Activity	Person(s) Responsible	Timeline	Resources	Formative Evaluation	State/Federal Requirements
<p>Management techniques for students in special and regular education classroom Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Classroom Teachers Counselor School Resource Officer</p>	08-23-10 to 06-02-11	<p>Title II A Principal and Teacher Training and Recruiting. Title IV Safe and Drug-Free Schools and Communities.</p>	Reduce the number of discipline referrals by 25%	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.7*</p>
<p>Provide workshops for students, teachers, and faculty on recognition, prevention and dealing with bullying Target Group: All Students</p> <p>Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent Counselor School Resource Officer</p>	08-23-10 to 06-02-11	<p>Title II A Principal and Teacher Training and Recruiting.</p>	Reduce the number of discipline referrals by 25%	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 9*</p> <p>Title1: Title I Component 10*</p> <p>TEC: TEC Obj.7*</p>
<p>PJH will hold mock "lockdown" drills, fire drills and tornado drills Systemic Element: Vision, Mission, and Beliefs</p>	<p>Principal Assistant Superintendent School Resource Officer</p>	08-23-10 to 06-02-11	<p>Title IV Safe and Drug-Free Schools and Communities.</p>	Reduce the number of discipline referrals by 25%	<p>NCLB: NCLB/ESEA Goal 4*</p> <p>Title1: Title I Component 9*</p> <p>TEC: TEC Obj.7*</p>